

SPORTS & RECREATION

FIELD TRIP: A LOCAL PARK



INSTRUCTION SHEET

INSTRUCTIONS:

Individually or in pairs, students are to visit a local park and fill in the requested information on the worksheet. Depending on the nature of your students, you may want to stipulate they visit a park close to their home (in hopes they frequent it), or a park they've never been to before (to expand their familiarity with the community). Be sure to warn students that following and taking notes on groups of unsupervised children is bound to raise suspicions, and they should be sensitive to the park's other users.

REQUIRED STRUCTURES:

REQUIRED VOCABULARY: *location, facilities, open field, running track, walking paths, playground equipment, public art, sculpture, water fountain, pond, parking lot, washroom, grandstand, signs, gates, locked, warning signs*

GROUP SIZE: individual or pair

HANDOUTS: Local Park Field Trip worksheet

OTHER MATERIALS REQUIRED: none

RELATED GRAMMAR:

FOLLOW-UP ACTIVITIES: give students samples of activities (i.e. playing soccer, a family BBQ, bird watching), and ask them what park would be appropriate.

SPORTS & RECREATION

FIELD TRIP: A LOCAL PARK



PARK NAME: _____

location: _____

time of this visit: _____

PEOPLE:

Are there many people here today? _____

What are their ages? _____

Describe 2 groups of people:

Who are they? **group 1** _____

group 2 _____

What are they doing? **group 1** _____

group 2 _____

FACILITIES:

How big is the park? _____

Put a checkmark (✓) beside any of these features it has:

open field	
running track	
walking paths	
playground equipment	
public art/sculpture	
water fountain or pond	
parking lot	
washrooms	
grandstand	
other: _____	

SIGNS:

Are dogs allowed? _____

Does the park close? Are the gates locked? When? _____

Are there any other warning signs at the park? _____

Copy a picture of a sign on the back of this paper