

FINDING A PLACE TO LIVE

GARAGE SALE



INSTRUCTION SHEET

INSTRUCTIONS:

A weekend “scavenger hunt” activity for students to go out together and find out what’s available at garage and yard sales. The worksheet has a chart for students to fill in some descriptions of what they find and how things are priced.

As a preteaching activity in class, you may want to bring in a few garage sale-type items with some prices attached and have students practise in a role-play asking questions about, then bartering over the price of the item.

Also remind students that if they are going to purchase anything at the garage sales, they should take small bills and lots of change with them.

REQUIRED STRUCTURES: words for bartering and negotiating, superlatives

REQUIRED VOCABULARY: *“The early bird gets the worm”; listings, exercise equipment, kitchen appliance, useful*

GROUP SIZE: pairs or small groups

HANDOUTS: Garage Sales worksheet

OTHER MATERIALS REQUIRED: none

RELATED GRAMMAR: superlatives

FOLLOW-UP ACTIVITIES:

Students can plan their own garage sale (at student’s home or at school) if they bought anything, Students can bring in their purchases for a “show and tell”

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WORK SHEET

GARAGE SALES

Find 2-3 classmates to go to some garage sales with. Decide who will drive and what time you'll meet (Remember: the early bird gets the worms!)

Partners' names: _____, _____

_____ Driver: _____

meeting time: _____ am

Look at your local paper for some garage sale listings. Pick 2 or 3 that look most interesting. Remember, you will probably find a few more when you're driving around on the weekend.

At the garage sales, choose something from each category and write down what you find:

CATEGORY	ITEM	PRICE
furniture		
furniture		
clothing		
clothing		
toys		
toys		
exercise equipment		
kitchen appliance		
other		
funniest item		
most useful		
cheapest		
most expensive		