

# FINDING A PLACE TO LIVE

## FIND SOMEONE WHO...

V F C



### INSTRUCTION SHEET

#### INSTRUCTIONS:

A mixing activity for students to practise asking Yes-No questions and finding out more about their classmates.

#### REQUIRED STRUCTURES:

**REQUIRED VOCABULARY:** *apartment, fireplace, paint (v), outside, patio, garden (v), repairs (n), property, neighbours*

**GROUP SIZE:** large group (whole class)

**HANDOUTS:** Find Someone Who... worksheet

#### OTHER MATERIALS REQUIRED:

**RELATED GRAMMAR:** Yes-No questions, affirmative and negative responses

#### FOLLOW-UP ACTIVITIES:

Vocabulary words with more than one part of speech i.e. *garden, paint, repair* as noun and verb

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WORK SHEET

### FIND SOMEONE WHO....

Walk around your classroom and ask your classmates if they do or don't do any of these things. Write down the name of the student who *does*. Remember to make a Yes/No question with "Do you.....?"

... LIVES IN AN APARTMENT.	... HAS A FIREPLACE.	... LIKES TO PAINT HIS/HER HOUSE.
... EATS MEALS OUTSIDE ON A PATIO.	... GARDENS.	... DOES HIS/HER OWN REPAIRS.
... HAS TREES ON HIS/HER PROPERTY.	... LIVES NEAR A PARK.	... KNOWS HIS/HER NEIGHBOURS.

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<p>_____ LIVES IN AN APARTMENT.</p> <p>ON WHAT FLOOR?</p>	<p>_____ HAS A FIREPLACE.</p> <p>DOES IT BURN WOOD OR GAS?</p>
<p>_____ LIKES TO PAINT HIS/HER HOUSE.</p> <p>INTERIOR OR EXTERIOR? WHAT KINDS OF COLOURS?</p>	<p>_____ GARDENS.</p> <p>FLOWERS OR VEGETABLES? WHAT ARE SOME FAVOURITES?</p>
<p>_____ DOES HIS/HER OWN REPAIRS.</p> <p>HOW DID S/HE LEARN HOW?</p>	<p>_____ HAS TREES ON HIS/HER PROPERTY.</p> <p>WHAT KIND?</p>
<p>_____ LIVES NEAR A PARK.</p> <p>DOES S/HE GO THERE OFTEN?</p>	<p>_____ KNOWS HIS/HER NEIGHBOURS.</p> <p>HOW DID THEY MEET?</p>