

FINDING A JOB

V F C W



INTERVIEW: HOW ARE YOU...?

INSTRUCTION SHEET

INSTRUCTIONS:

In an interview, interviewees must not only describe themselves, they must also show how they demonstrate those characteristics. This activity will have the students prepare an example prior to an interview. To begin, review personal characteristic adjectives (see previous activity) then fill in the Personal Examples worksheet. Following that, students work in pairs or small groups, asking each other to describe themselves, then give examples in support. With practice, students should be able to have the “interview” without their worksheets as prompts.

REQUIRED STRUCTURES: describing personal characteristics, giving examples, describing habitual or past events

REQUIRED VOCABULARY: personal adjectives (from previous activities)

GROUP SIZE: pairs, small groups

HANDOUTS: Personal Examples worksheet as warm-up

OTHER MATERIALS REQUIRED: none

RELATED GRAMMAR: simple present tense, simple past tense or present perfect tense

FOLLOW-UP ACTIVITIES:

As a writing activity, students can write a paragraph describing a personal characteristic that they have. See also: Find Someone Who ... activity to follow.

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WORK SHEET

PERSONAL CHARACTERISTICS: PERSONAL EXAMPLES

adjective/characteristic: organised

main statement: I run a household with 2 children while I study English

supporting points:

- I make sure my children's and my homework is done everyday
- We carpool with another family in our neighbourhood
- I volunteer once a week at the hospital
- I take care of most other household responsibilities

Now you try:

Choose your strongest characteristic and fill in the other information as the example above.

adjective/characteristic: _____

main statement: _____

supporting points:

- _____
- _____
- _____
- _____

adjective/characteristic: _____

main statement: _____

supporting points:

- _____
- _____
- _____