

# FINDING A JOB

V F C



## FIND SOMEONE WHO...

### INSTRUCTION SHEET

#### **INSTRUCTIONS:**

A class mixer for students to practise their “personal sales pitch” describing themselves and giving a personal example of having demonstrated this characteristic. Students should make the given phrase into the Yes/No question structure, asking different classmates for examples of how they have demonstrated these specific abilities.

**REQUIRED STRUCTURES:** Yes/No question structures, soliciting details, describing personal characteristics and abilities, giving examples

**REQUIRED VOCABULARY:** *organised, efficient, get things done, handle stress, creative, leader, work independently, team*

**GROUP SIZE:** whole class

**HANDOUTS:** Find Someone Who ... worksheet

**OTHER MATERIALS REQUIRED:** none

**RELATED GRAMMAR:** simple past tense or present perfect tense

**FOLLOW-UP ACTIVITIES:**

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## FIND SOMEONE WHO...

### WORK SHEET

#### FIND SOMEONE WHO....

Walk around your classroom and ask your classmates if they are or are not any of these things. Write down the name of the student who *does* or *is*. Remember to make a Yes/No question with “*Do you...?*” or “*Are you...?*”

<hr/> <p><b>... IS ORGANISED.</b></p> <p>example:</p>	<hr/> <p><b>... IS EFFICIENT.</b></p> <p>example:</p>	<hr/> <p><b>... GETS THINGS DONE.</b></p> <p>example:</p>
<hr/> <p><b>... HANDLES STRESS WELL.</b></p> <p>example:</p>	<hr/> <p><b>... GETS ALONG WELL WITH OTHERS.</b></p> <p>example:</p>	<hr/> <p><b>... IS CREATIVE.</b></p> <p>example:</p>
<hr/> <p><b>... IS A GOOD LEADER.</b></p> <p>example:</p>	<hr/> <p><b>... LIKES TO WORK INDEPENDENTLY.</b></p> <p>example:</p>	<hr/> <p><b>...WORKS WELL IN A TEAM.</b></p> <p>example:</p>