

FINDING A JOB

BRAINSTORM: GETTING A JOB IN CANADA

V F



INSTRUCTION SHEET

INSTRUCTIONS:

Is getting a job in Canada easy or difficult? How do you do it? What do students know about working life in BC? This is an introductory activity to find out what students already know and skills they need to develop to pursue their working goals here.

Begin with some of the questions above, and write down the students' responses on the board. (Remind students they shouldn't be writing down at this time; if they need to copy, you'll leave the whole mess up for them to deal with later.)

REQUIRED STRUCTURES: giving opinions, impressions, asking questions, challenging statements

REQUIRED VOCABULARY: elicited from students' submissions

GROUP SIZE: whole class

HANDOUTS: none

OTHER MATERIALS REQUIRED: OHP or chalkboard

RELATED GRAMMAR: comparative structures

FOLLOW-UP ACTIVITIES: