

INFORMATION ABOUT B.C. PACKING A TRAVEL BAG

V C



INSTRUCTION SHEET

INSTRUCTIONS:

A speaking/vocabulary activity for students to practise intonation for listing items. Students each take a card specifying an item to be packed for a holiday. Then starting with the first student, s/he says, "I'm travelling in BC, and in my bag I have a" The next student does the same, listing what the first student is taking as well as the item on his/her own card. The third and successive students list all the previous items, adding their own last. Once there are two or more items listed, intonation is very important. The items listed (separated by a comma when written) each has a rising intonation (to indicate the list is incomplete). The last item, (always preceded by "and") has a falling intonation. To illustrate to the students, give a sample list with "up, up, up, and down." As the list gets longer, the students have to remember more and more items.

REQUIRED STRUCTURES: listing items (intonation, conjunctions), repeating for clarification

REQUIRED VOCABULARY: *camera, hiking boots, raincoat, sunscreen, walking stick, golf clubs, tent, sketchpad, fishing rod, hat, skis, lifejacket, paddle, binoculars, map*

GROUP SIZE: large group

HANDOUTS: Travel Bag cards, cut onto cardstock and cut into individual cards

OTHER MATERIALS REQUIRED: none

RELATED GRAMMAR: conjunctions

FOLLOW-UP ACTIVITIES:

Students brainstorm what types of items they need specific to the region and season they are travelling, making their own packing lists.



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WORK SHEET

CAMERA	HIKING BOOTS	RAINCOAT
SUNSCREEN	WALKING STICK	GOLF CLUBS
TENT	SKETCHPAD	FISHING ROD
HAT	SKIS	LIFEJACKET
PADDLE	BINOCULARS	MAP