

INFORMATION ABOUT B.C.

NUMERACY: SCANNING FOR NUMBERS



INSTRUCTION SHEET

INSTRUCTIONS:

Numbers, dates, ordinals, percentages, and population figures from the *Newcomers' Guide* have been compiled for students to practise scanning for information. The instructor is to read the figures from the worksheet one at a time (they're in order from the text) for the students to find in their *Newcomers' Guides*. Once the students have located the figure, they explain the significance of the number. The instructor can also take the opportunity to highlight how different numbers are said, i.e. "eighteen seventy-one"; "the seventeen hundreds"

REQUIRED STRUCTURES: saying numbers

REQUIRED VOCABULARY:

GROUP SIZE: large group (whole class)

HANDOUTS: none to students. Scanning for Numbers worksheet for instructor.

OTHER MATERIALS REQUIRED: *Newcomers' Guide* text for each student

RELATED GRAMMAR: prepositions of time (between...and...,since, last, etc.)

FOLLOW-UP ACTIVITIES:

See also Saying Numbers worksheet from the Money and Banking chapter.

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WORK SHEET

TO THE INSTRUCTOR: You do not need to make a copy of this sheet for your students. Read the following items to your students orally for them to find in their copy of the Newcomers' Guide. Have them explain to you what the significance of the figure is.

1. **TEN** (p. 20, top left)
2. **THE 1700'S** (p. 21, top left)
3. **1792** (p. 21, mid left)
4. **1857** (p. 21, mid left)
5. **1867** (p. 21, mid left)
6. **1871** (p. 21, mid left)
7. **36,000** (p. 21, mid left)
8. **25,000** (p. 21, mid left)
9. **BETWEEN 1880 AND 1885** (p. 21 mid left)
10. **SINCE 1885** (p. 21 bottom left)
11. **LAST 100** (p. 21 bottom left)
12. **4.1 MILLION** (p. 21 bottom left)
13. **FOUR PERCENT** (p. 21 top right)
14. **THIRD-LARGEST** (p. 21 mid right)
15. **2 MILLION** (p. 21 mid right)