



INSTRUCTIONS:

4 authentic prescription labels have been provided for students to practise reading information in a “real” context. While they may not understand all that a pharmacist says to them in a consultation, they must be able to follow the instructions once they have taken the drug home. A simple chart is for students to fill in with the basic information from the labels.

REQUIRED STRUCTURES:

REQUIRED VOCABULARY: *prescription, label, medication, capsule, liquid, cream, spray, tablet, frequency, duration, refill, take (medication), apply, sparingly, affected area, ___ times a day, every ___ hours, as required, until finished*

GROUP SIZE: pair, small group

HANDOUTS:

OTHER MATERIALS REQUIRED:

RELATED GRAMMAR: adverbs of frequency

FOLLOW-UP ACTIVITIES:

Have students read the instructions on non-prescription (over the counter drug) labels

Discuss the importance of following prescription instructions carefully

HEALTH CARE



DOSAGES



WORK SHEET

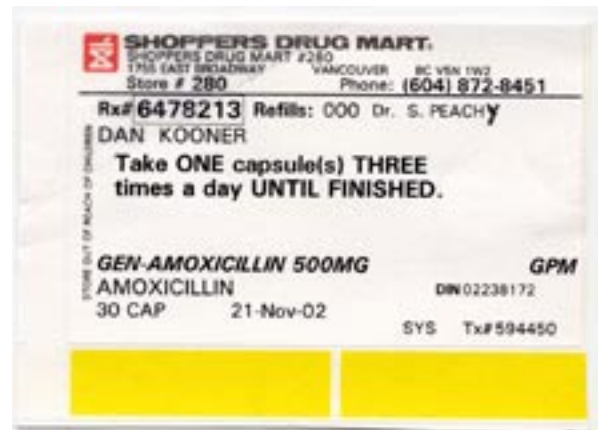
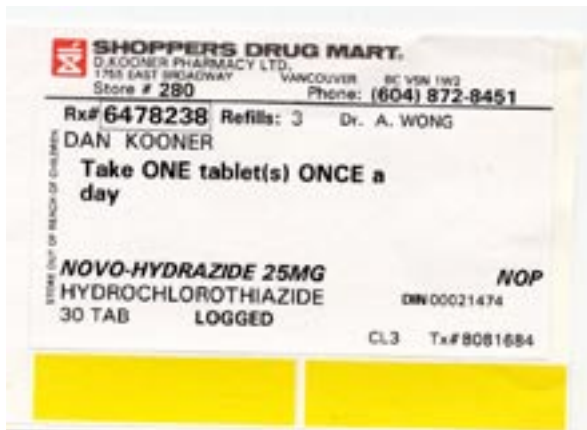
LOOK AT THE PRESCRIPTION LABELS BELOW. FILL IN THE INFORMATION IN THE CHART BELOW FOR EACH MEDICATION:

under type of medication, write if it's a capsule, liquid, cream, spray, etc.

under frequency, tell how often the patient should use the medication.

under duration, say how long the patient is to use the prescription.

under refills, indicate yes or no if the doctor has said the patient is allowed to have more of the medicine after s/he has finished this prescription.



	TYPE OF MEDICATION	FREQUENCY	DURATION	REFILLS
1				
2				
3				
4				