

# CARS & DRIVING



## GIVING INSTRUCTIONS

### INSTRUCTION SHEET

#### **INSTRUCTIONS:**

An oral presentation given by students on an aspect of driving. For example, “How to change a tire”, “How to fill the wiper fluid”, “How to check the oil”, “How to prepare for winter driving”, “How to install a car seat”, etc. Students can work individually or in pairs, preparing their presentation. They will need to work not only on the content and organization of their presentation, but also on pronunciation for its delivery.

**REQUIRED STRUCTURES:** discourse markers, sequencing words

**REQUIRED VOCABULARY:** pulled from individual topic presentations

**GROUP SIZE:** individuals or pairs for the presentation, the whole class as audience

**HANDOUTS:** none

**OTHER MATERIALS REQUIRED:** realia where possible (i.e. go to the parking lot and have students demonstrate on own car where appropriate).

**RELATED GRAMMAR:** imperatives, modals (should, must, must not, etc.)

#### **FOLLOW-UP ACTIVITIES:**

Students can practise taking notes during the presentation. Instructions can be written as individual steps. These can then be separated into individual strips and students can arrange them in order.