



BRAINSTORM

WHAT TO LOOK FOR IN CHILDCARE FACILITIES

INSTRUCTION SHEET

INSTRUCTIONS:

This isn't a debate on the merits of children being at home vs. in care (see Pros and Cons activity), but an activity to acknowledge that since many children are in care, what should parents look for when choosing an arrangement? If there is a childcare facility at your school, use it as a starting point. If not, ask what students would want to have for their own children, and what they would be willing to pay for.

SOME TOPICS TO DISCUSS ARE: first language vs. English use, respect for dietary restrictions, napping space, types of activities, outings, arts and crafts, staff, facility's environment, etc.

REQUIRED STRUCTURES:

REQUIRED VOCABULARY: from students' ideas

GROUP SIZE: whole class

HANDOUTS: none

OTHER MATERIALS REQUIRED: writing surface for students' ideas

RELATED GRAMMAR: modals

FOLLOW-UP ACTIVITIES:

See next activity Types of Care grid.