

CHILDCARE

CHILDCARE SURVEY



INSTRUCTION SHEET

INSTRUCTIONS:

A questionnaire for students to use interviewing someone who has (or has had) children in care.

* a note has been made next to #5 regarding asking how much childcare costs. Students should be reminded that Canadians usually don't ask the price of things. Depending on the interviewee and the relationship, students may decide to ask this question. Practise asking polite, personal questions in class: "Can I ask you how much it costs? Do you mind if I ask..." etc.

REQUIRED STRUCTURES: asking information questions (see note above)

REQUIRED VOCABULARY: *involved, responsibilities, pros, cons*

GROUP SIZE: individual

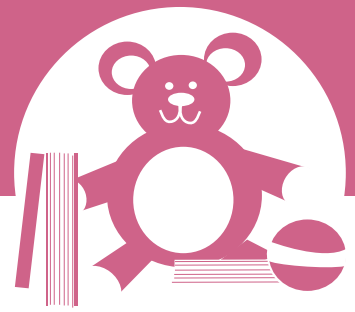
HANDOUTS: Childcare Survey worksheet

OTHER MATERIALS REQUIRED: none

RELATED GRAMMAR: simple past, past perfect verb tenses

FOLLOW-UP ACTIVITIES:

Students mix to discuss the information they found



INSTRUCTIONS:

Talk to parents who have their child(ren) in care. Ask these questions. (some parents may not want to answer all the questions. That's OK. The answers they do give you will help you understand more about childcare in BC).

1. How many children do you have? _____

2. What are their names? _____

3. What kind of childcare do they have? _____

4. How often? _____

5. **How much does it cost? _____

6. How old was your child when s/he started childcare? _____

7. Are you happy with the childcare? _____

Why or why not? _____

8. Does your child like it? _____

Why or why not? _____

9. How are parents involved in the childcare? (What responsibilities do parents have there?)

10. In your opinion, what are some Pros and Cons of childcare?

PROS

- _____
- _____
- _____
- _____

CONS

- _____
- _____
- _____
- _____